

Semester: I, Department of Education, Basirhat College, Session: July to December, 2023
Lesson Plan for Course: Education as a minor discipline 1(MA-1/MB-1) Credit: 6

Course Name: Philosophical Foundation of Education

- Course coordinator :Prof. Ria Barua

- **Course outcome:**

CO1: Demonstrate a clear understanding of the meaning, nature, and scope of education.

CO2: Evaluate the functions and factors that shape the field of education.

CO3: Apply the concept of curriculum to design effective educational programme.

CO4: Develop concept of curriculum & its principles of construction skills.

CO5: Promote a balanced approach towards the contribution of the Great educators.

Course planner

Month	Course topic	Teacher	Class hours	Remark
August	Unit-1: Concept and scope of education Unit-1(A): Education: Concept (Narrow & Broader).	DP	15	Theoretical:15
	Unit-2:(Forms & Aims of Education) / (Curriculum & Education) Unit- 2:(A):Difference between different forms of education- Informal.	PD	4	Theoretical:4
	Unit-3:(Values & Education) Unit-3 :(A):Value – Concept , Characteristics.	RB	3	Theoretical:3
	Unit-4:(Great Educators) Unit- 4:(A): Rabindranath Tagore.	SK	4	Theoretical:4
September	Unit-1:(A): Nature and scope of education. Unit-1:(B):Factor of education.	DP	15	Theoretical:14 Class test: 1
	Unit-2(A): Difference between different forms of education- Formal.	PD	3	Theoretical:3
	Unit-3(A):Types of values Unit:3:(B):Relation between value and education.	RB	5	Theoretical:4 Tutorial- 1
	Unit-4(B): Friedrich Wilhelm August Froebale	SK	2	Theoretic:1 Class test:1
October	Unit-2(B): Aims of education-Individual, Socialistic, Democratic aim.	DP	9	Theoretical:8 Class test:1
	Unit-2(A): Difference between different forms of education- Non-Formal.	PD	2	Theoretical:1 Class test:1
	Unit-3(B): Importance of values in Education	RB	4	Theoretical:3 Class test:1
	. Unit- 4:(A): Rabindranath Tagore. Unit-4(B): Friedrich Wilhelm August Froebale	SK	5	Theoretical:4 Class test:1

November	Unit-2(B): Aims of education- Democratic aim.	DP	3	Theoretic:1 Class test:2
Mid-Sem Exam				
December	Unit-1:(B):Factor of education Unit-2(B): Aims of education-Individual, Socialistic, Democratic aim.	DP	10	Theoretic:7 Class test:1 Tutorial- 2
	Unit-2(A): Difference between different forms of education- Informal, Formal.	PD	2	Theoretic:1 Class test:1
	Unit-3 :(A):Value – Concept , Characteristics.	RB	2	Theoretic:1 Class test:1
	. Unit- 4:(A): Rabindranath Tagore. Unit-4(B): Friedrich Wilhelm August Froeble	SK	2	Theoretic:1 Class test:1
January	End Semester Examination			90 Hours

Selected References:

- ❖ Aggarwal J.C and Gupta S (2008), Great Philosophers and Thinkers on Education, Shipra Publications, New Delhi.
- ❖ Aggarwal, J.C. (2008), Theory and Principles of Education, Vikash Publishing House, New Delhi.
- ❖ Bandyopadhyay, A (2005); SikshaDarshan O SikshaNeeti, B.B.KunduGrandson, Kolkata.
- ❖ Brubacher, J.S. (1969); Modern Philosophies of Education,
- ❖ McGraw Hill, New Delhi. Dewey, J. (1961); Philosophy of Education, Little Field- Adams & Co., New Jersey.
- ❖ Ghanta, R and Das, B.N (2006); Foundations of Education, Neelkamal Publishers Pvt.Ltd., New Delhi.
- ❖ Ghosh, S (2010); SikshaDarshanikBhitti, Banerjee Publishers, Kolkata. Halder, G. & Sharma, P. - ShikshaTatta O ShikshaNiti, Banerjee Publishers, Kolkata
- ❖ Mondal, M. (2008); Sikshadarshan O Sikshabijnan, Calcutta University.
- ❖ Pal, A.K. (2013); SikshaDarshanarRuprekha, Classic Books; Calcutta.
- ❖ Pathak, R.K. (2009); Philosophical and Sociological Foundation of Education, Kanishka Publishers Distributors, New Delhi.
- ❖ Purkait, B. R. (1995); Great Educators and their Philosophies, New Central Book Agency, Kolkata.
- ❖ Purkait, B.R (2000); Principles and Practices of Education, New Central Book Agency, Kolkata.
- ❖ Roy, S. (2007); SikshaTatwa O SikshaDarshan, Soma Book Agency, Calcutta.
- ❖ Uddin, A. and Das, S. (2008), SikshaDarsan, UpamaPrakason, Dhaka.

Other Resources: Internet